

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY
EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the
District School Board of Duval County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2014

King & Walker, CPAs, PL

Certified Public Accountants

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RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A Charter School and Component Unit of the District School Board of Duval County, Florida

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Independent Auditor's Report

To the Board of Directors of River City Science Academy
(A charter school under River City Education Services, Inc.),
a Charter School and Component Unit of the
District School Board of Duval County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of River City Science Academy ("School"), a charter school under River City Education Services, Inc. and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of River City Science Academy, as of June 30, 2014, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of River City Science Academy at June 30, 2014, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of River City Education Services, Inc. These financial statements do not purport to and do not present fairly the financial position of River City Education Services, Inc. as of June 30, 2014 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and the Note to Required Supplementary Information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 5, 2014 on our consideration of River City Science Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering River City Science Academy's internal control over financial reporting and compliance.

Respectfully submitted,



September 5, 2014
Tampa, Florida

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A Charter School and Component Unit of the District School Board of Duval County, Florida
MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the River City Science Academy ("School"), a charter school under River City Education Services, Inc. provides an overview of the School's activities for the fiscal year ended June 30, 2014.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2014, the School's revenues exceeded expenses as shown on the School's statement of activities by \$352,497.
- At June 30, 2014, the School reported a total Net Position of \$774,281.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds: a General Fund, a Special Revenue Fund, and a Capital Projects Fund. The School has elected to show each fund as a major fund.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and the Major Special Revenue Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net Position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's Net Position as of June 30, 2013, and June 30, 2014:

	Net Position, End of Year		
	Governmental Activities		Increase (Decrease)
	6-30-13	6-30-14	
ASSETS			
Current and Other Assets	\$ 261,746	\$ 654,701	\$ 392,955
Capital Assets, net	218,262	433,483	215,221
Total Assets	480,008	1,088,184	608,176
LIABILITIES			
Current Liabilities	26,399	40,554	14,155
Long Term Liabilities	31,825	273,349	241,524
Total Liabilities	58,224	313,903	255,679
NET POSITION			
Net Investment in Capital Assets	186,437	160,134	(26,303)
Unrestricted	235,347	614,147	378,800
Total Net Position	\$ 421,784	\$ 774,281	\$ 352,497

Current and other assets consist primarily of cash, accounts receivable, and deposit receivable. The School's liabilities are comprised of accounts payable and a long-term capital lease and note payable. The School's total Net Position amounted to \$774,281, which included an Unrestricted Net Position of \$614,147.

The key elements of the changes in the School's Net Position for the fiscal year ended June 30, 2013, and June 30, 2014, are as follows:

Operating Results for the Year			
Governmental Activities			
	6-30-13	6-30-14	Increase (Decrease)
Revenues:			
Federal Through State and Local	\$ 122,720	\$ 171,137	\$ 48,417
State Sources	4,456,012	5,348,059	892,047
Local and Other	134,000	258,551	124,551
Total Revenues	4,712,732	5,777,747	1,065,015
Expenses:			
Instruction	2,309,475	2,712,285	402,810
Pupil Personnel Services	94,046	107,145	13,099
Instructional Media	26,706	30,834	4,128
Instructional Staff Training	27,572	35,323	7,751
Board of Education	50,094	56,407	6,313
School Administration	620,268	743,607	123,339
Facilities Acquisition & Construction	642,959	645,724	2,765
Fiscal Services	123,478	128,964	5,486
Food Services	157,773	179,820	22,047
Central Services	6,672	9,136	2,464
Pupil Transportation	235,825	322,000	86,175
Operation of Plant	139,849	167,859	28,010
Maintenance of Plant	30,497	35,959	5,462
Community Service	133,718	177,776	44,058
Debt Service - Interest	1,839	1,858	19
Unallocated Depreciation	53,740	70,553	16,813
Loss on Disposal of Capital Assets	7,630	-	(7,630)
Total Expenses	4,662,141	5,425,250	763,109
Increase/(Decrease) in Net Position	\$ 50,591	\$ 352,497	\$ 301,906

The largest revenue source for the School is the State of Florida (93%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$614,147.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2014, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget several times. For the fiscal year ended June 30, 2014, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2014, amounts to \$433,483 (net of accumulated depreciation). This investment in capital assets includes construction in progress, furniture, fixtures, and equipment, computer equipment, and assets under capital lease. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the River City Science Academy's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, River City Science Academy 7565 Beach Blvd., Jacksonville, FL 32216.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

STATEMENT OF NET POSITION
June 30, 2014

	Governmental Activities
ASSETS	
Cash & Cash Equivalents	\$ 306,270
Accounts Receivable	142,024
Due from Other Agencies	75,247
Deposits Receivable	126,500
Prepaid Expenses	4,660
Capital Assets:	
Construction in Progress	254,720
Furniture, Fixtures, and Equipment, Net	99,075
Computer Equipment, Net	59,430
Assets Under Capital Lease, Net	20,258
Total Capital Assets, Net	433,483
TOTAL ASSETS	1,088,184
LIABILITIES	
Accounts Payable	11,555
Due to Other Agencies	12,463
Unearned Revenue	16,536
Long Term Liabilities:	
Due Within One Year:	
Capital Lease Payable	4,453
Note Payable	82,803
Due After One Year:	
Capital Lease Payable	14,176
Note Payable	171,917
TOTAL LIABILITIES	313,903
NET POSITION	
Net Investment in Capital Assets	160,134
Unrestricted	614,147
TOTAL NET POSITION	\$ 774,281

The accompanying notes to the financial statements are an integral part of this statement.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2014

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes	Total
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net Position Governmental Activities	
Governmental Activities:						
Instruction	\$ 2,712,285	\$ -	\$ -	\$ -	\$ (2,712,285)	\$ (2,712,285)
Pupil Personnel Services	107,145				(107,145)	(107,145)
Instructional Media	30,834				(30,834)	(30,834)
Instructional Staff Training	35,323				(35,323)	(35,323)
Board of Education	56,407				(56,407)	(56,407)
School Administration	743,607		29,132		(714,475)	(714,475)
Facilities Acquisition & Construction	645,724			450,174	(195,550)	(195,550)
Fiscal Services	128,964				(128,964)	(128,964)
Food Services	179,820	54,324	142,005		16,509	16,509
Central Services	9,136				(9,136)	(9,136)
Pupil Transportation	322,000				(322,000)	(322,000)
Operation of Plant	167,859				(167,859)	(167,859)
Maintenance of Plant	35,959				(35,959)	(35,959)
Community Service	177,776				(177,776)	(177,776)
Debt Service - Interest	1,858				(1,858)	(1,858)
Unallocated Depreciation	70,553				(70,553)	(70,553)
Total Governmental Activities	<u>\$ 5,425,250</u>	<u>\$ 54,324</u>	<u>\$ 171,137</u>	<u>\$ 450,174</u>	<u>(4,749,615)</u>	<u>(4,749,615)</u>
General Revenues:						
State Sources					4,897,885	4,897,885
Local and Other					204,227	204,227
					<u>5,102,112</u>	<u>5,102,112</u>
Change in Net Position					352,497	352,497
Net Position - July 1, 2013					421,784	421,784
Net Position - June 30, 2014					<u>\$ 774,281</u>	<u>\$ 774,281</u>

The accompanying notes to the financial statements are an integral part of this statement.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2014

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
ASSETS				
Cash & Cash Equivalents	\$ 306,270	\$ -	\$ -	\$ 306,270
Accounts Receivable	142,024			142,024
Due from Other Funds	75,247			75,247
Due from Other Agencies		35,722	39,525	75,247
Deposits Receivable	126,500			126,500
Prepaid Expenses	4,660			4,660
Total Assets	\$ 654,701	\$ 35,722	\$ 39,525	\$ 729,948
LIABILITIES				
Accounts Payable	\$ 11,555	\$ -	\$ -	\$ 11,555
Due to Other Funds		35,722	39,525	75,247
Due to Other Agencies	12,463			12,463
Unearned Revenue	16,536			16,536
Total Liabilities	40,554	35,722	39,525	115,801
FUND BALANCES				
Nonspendable	131,160			131,160
Unassigned	482,987			482,987
Total Fund Balances	614,147	-	-	614,147
Total Liabilities and Fund Balances	\$ 654,701	\$ 35,722	\$ 39,525	\$ 729,948

The accompanying notes to the financial statements are an integral part of this statement.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION

June 30, 2014

Total Fund Balances - Governmental Funds	\$ 614,147
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Amounts reported for governmental activities in the statement of
Net Position are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	433,483
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Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.	(273,349)
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Total Net Position - Governmental Activities	<u><u>\$ 774,281</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2014

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 171,137	\$ -	\$ 171,137
State Sources	4,897,885		450,174	5,348,059
Local and Other	204,227	54,324		258,551
Total Revenues	5,102,112	225,461	450,174	5,777,747
Expenditures				
Current - Education:				
Instruction	2,712,285	-	-	2,712,285
Pupil Personnel Services	107,145			107,145
Instructional Media	30,834			30,834
Instructional Staff Training	35,323			35,323
Board of Education	56,407			56,407
School Administration	714,475	29,132		743,607
Facilities Acquisition & Construction	195,550		450,174	645,724
Fiscal Services	128,964			128,964
Food Services		179,820		179,820
Central Services	9,136			9,136
Pupil Transportation	322,000			322,000
Operation of Plant	167,859			167,859
Maintenance of Plant	35,959			35,959
Community Service	177,776			177,776
Fixed Capital Outlay:				
Facilities Acquisition & Construction	254,720			254,720
Other Capital Outlay	31,054			31,054
Debt Service:				
Principal	13,196			13,196
Interest	1,858			1,858
Total Expenditures	4,994,541	208,952	450,174	5,653,667
Excess (Deficiency) of Revenues Over Expenditures	107,571	16,509	-	124,080
Other Financing Sources (Uses):				
Proceeds from Long Term Debt	254,720	-	-	254,720
Transfers In/(Out)	16,509	(16,509)		-
Total Other Financing Sources (Uses)	271,229	(16,509)	-	254,720
Net Change in Fund Balances	378,800	-	-	378,800
Fund Balances, July 1, 2013	235,347	-	-	235,347
Fund Balances, June 30, 2014	\$ 614,147	\$ -	\$ -	\$ 614,147

The accompanying notes to financial statements are an integral part of this statement.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
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RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2014

Net Change in Fund Balances - Governmental Funds	\$	378,800
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlay (\$285,774) in excess of depreciation expense (\$70,553) in the current year.	215,221
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the Statement of Net Position.	13,196
Long-term debt proceeds are reported as other financing sources in Governmental Funds and as long-term liabilities in the Statement of Net Position.	(254,720)

Change in Net Position - Governmental Activities	<u>\$</u>	<u>352,497</u>
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The accompanying notes to the financial statements are an integral part of this statement.

RIVER CITY SCIENCE ACADEMY
(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION SERVICES, INC.)
A Charter School and Component Unit of the District School Board of Duval County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2014

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

River City Science Academy (“School”), a charter school under River City Education Services, Inc. is a component unit of the District School Board of Duval County, Florida. The School is sponsored by its charter-holder, River City Educational Services, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of River City Education Services, Inc. as of June 30, 2014, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Duval County School Board, Florida, (“District”). The current charter is effective until June 30, 2022, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTES TO FINANCIAL STATEMENTS

June 30, 2014

➤ **Basis of Presentation**

Government-wide Financial Statements: Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School considers all of its funds as major governmental funds:

- General Fund: to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund: to account for certain Federal grant program resources.
- Capital Projects Fund: to account for all resources for the acquisition of capital and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized

NOTES TO FINANCIAL STATEMENTS
June 30, 2014

when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents consist of demand deposits and a certificate of deposit with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	3-7 years
Computer Equipment	5 years
Assets under Capital Lease	3 years

Current-year information relative to changes in capital assets is described in a subsequent note.

NOTES TO FINANCIAL STATEMENTS
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➤ **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for

NOTES TO FINANCIAL STATEMENTS
June 30, 2014

resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.

- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students (FTE) and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such

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adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2014, the School reported 824.71 unweighted FTE and 830.55 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

A schedule of revenue sources for the current year is presented in a subsequent note.

NOTES TO FINANCIAL STATEMENTS
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➤ **Recently Issued Accounting Principles**

In March 2012, the Government Accounting Standards Board (GASB) issued GASB Statement 65, *Items Previously Reported as Assets and Liabilities*. GASB 65 clarifies the appropriate reporting of deferred outflows of resources and deferred inflows of resources to ensure consistency in financial reporting. GASB Concepts Statement (CON) 4, *Elements of Financial Statements*, specifies that recognition of deferred outflows and deferred inflows should be limited to those instances specifically identified in authoritative GASB pronouncements. Consequently, guidance was needed to determine which balances being reported as assets and liabilities should actually be reported as deferred outflows of resources and deferred inflows of resources, according to the definitions in CON 4. Based on those definitions, GASB 65 reclassifies and recognizes certain items currently being reported as assets and liabilities as deferred outflows of resources and deferred inflows of resources. The requirements of GASB 65 were effective for the fiscal year 2014. The School does not have any items that qualify for reporting in this category.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

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2. DUE FROM OTHER AGENCY

The amounts Due from Other Agency included in the accompanying statement of Net Position and balance sheet – governmental funds consists of amounts due from the National School Lunch Program recorded in the Special Revenue Fund and from the Florida Department of Education funds for Charter School Capital Outlay recorded in the Capital Projects Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

3. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

At June 30, 2014, the General Fund was due \$35,722 from the Special Revenue Fund and \$39,525 from the Capital Projects Fund for expenditures awaiting reimbursement from other agencies. The Special Revenue Fund transferred \$16,509 to the General Fund to provide financial support for the School’s general operations. These amounts of interfund receivables, payables, and transfers are netted together and not reported in the statement of net position and statement of activities.

4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance
GOVERNMENTAL ACTIVITIES				
Capital Assets Not Being Depreciated:				
Construction in Progress	\$ -	\$ 254,720	\$ -	\$ 254,720
Total Capital Assets Not Being Depreciated	<u>-</u>	<u>254,720</u>	<u>-</u>	<u>254,720</u>
Capital Assets Being Depreciated:				
Furniture, Fixtures and Equipment	205,334	3,040	-	208,374
Computer Equipment	105,285	28,014	-	133,299
Assets Under Capital Lease	40,516	-	-	40,516
Total Capital Assets Being Depreciated	<u>351,135</u>	<u>31,054</u>	<u>-</u>	<u>382,189</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(80,720)	(28,579)	-	(109,299)
Computer Equipment	(45,400)	(28,469)	-	(73,869)
Assets Under Capital Lease	(6,753)	(13,505)	-	(20,258)
Total Accumulated Depreciation	<u>(132,873)</u>	<u>(70,553)</u>	<u>-</u>	<u>(203,426)</u>
Total Capital Assets Being Depreciated, Net	<u>218,262</u>	<u>(39,499)</u>	<u>-</u>	<u>178,763</u>
Governmental Activities Capital Assets, Net	<u>\$ 218,262</u>	<u>\$ 215,221</u>	<u>\$ -</u>	<u>\$ 433,483</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

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5. OBLIGATIONS UNDER CAPITAL LEASE

The School is currently leasing computers and computer equipment with an asset value of \$40,516.

Future minimum capital lease payments and the present value of the minimum lease payments as of June 30 are as follows:

<u>Fiscal Year Ending June 30:</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2015	15,054	14,176	878
2016	4,524	4,453	71
Total Minimum Lease Payments	<u>\$ 19,578</u>	<u>\$ 18,629</u>	<u>\$ 949</u>

The imputed interest rates are 7.12 and 7.196 percent.

6. NOTES PAYABLE

Notes payable consist of the following:

	<u>Balance at 6-30-14</u>
<u>Note Payable - Hancock Bank</u>	
\$254,720; 5.5% fixed rate promissory note. Payments are to be made in equal monthly installments of \$7,908.68 through May 2017.	\$ 254,720
Total Notes Payable	<u>\$ 254,720</u>

Amounts payable for notes payable are as follows:

<u>Fiscal Year Ending June 30</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2015	\$ 94,904	\$ 82,803	\$ 12,101
2016	94,904	87,636	7,268
2017	86,606	84,281	2,325
Total	<u>\$ 281,512</u>	<u>\$ 254,720</u>	<u>\$ 21,694</u>

7. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deductions</u>	<u>Ending Balance</u>	<u>Due in One Year</u>
GOVERNMENTAL ACTIVITIES:					
Capital Lease Payable	\$ 31,825	\$ -	\$ (13,196)	\$ 18,629	\$ 4,453
Note Payable	-	254,720	-	254,720	82,803
Total Governmental Activities	<u>\$ 31,825</u>	<u>\$ 254,720</u>	<u>\$ (13,196)</u>	<u>\$ 273,349</u>	<u>\$ 87,256</u>

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NOTES TO FINANCIAL STATEMENTS
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8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
<i>STATE:</i>	
Florida Education Finance Program	\$ 3,248,307
Class Size Reduction	756,073
Capital Outlay	450,174
ESE Guaranteed Allocation	251,493
Supplementary Academic Instruction	188,034
Teacher Salary Allocation	137,090
Transportation	121,362
School Recognition	75,086
Instructional Materials	63,266
Safe School	19,971
Other Miscellaneous State Revenue	18,379
Florida Teachers' Lead Program	14,700
School Improvement	4,124
Total State Revenue	\$ 5,348,059

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$29,014.

Accounting policies relating to certain State revenue sources are described in Note 1.

9. RETIREMENT PROGRAM

Defined Benefit Plan

All regular School employees are covered by the Florida Retirement System (FRS). The FRS is primarily a State-administered, cost-sharing, multiple-employer, defined benefit retirement plan (Plan). Plan provisions are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein eligibility, contributions and benefits are defined and described in detail. Essentially all regular employees of participating employers are eligible and must enroll as members of the FRS. Benefits in the Plan vest at six years of service. The Plan also includes an early retirement provision, but imposes a penalty for each year a member retires before the specified retirement age. The Plan provides retirement, disability and death benefits and annual cost-of-living adjustments, as well as supplements for certain employees to cover social security benefits lost by virtue of retirement system membership.

A Deferred Retirement Option Program (DROP) subject to provisions of Section 121.091, Florida Statutes, permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payments while continuing employment with a FRS employer. An employee may participate in the DROP for a period not to exceed 60

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months after electing to participate. During the period of DROP participation, deferred monthly benefits are held in the FRS Trust and accrue interest.

Funding Policy

The contribution rates for members are established, and may be amended, by the State of Florida. During the fiscal year, contribution rates were as follows:

Class or Plan	Percent of Gross Salary	
	Employee	Employer (A)
Florida Retirement System, Regular	3%	6.95%
Florida Retirement System, Reemployed Retiree	(B)	(B)

(A) Employer rates include 1.2% for the post-employment health insurance supplement and 0.03% for administrative costs of the Public Employee optional Retirement Program.

(B) Contributions rates are dependent upon the retirement class in which reemployed.

The School’s liability for participation in the Plan is limited to the payment of the required contribution at the rates and frequencies established by law on future payrolls of the School. The School’s contribution to the Plan for the year ended June 30, 2014 amounted to \$177,022, which was equal to the required contributions for the fiscal year.

Defined Contribution Plan

Effective July 1, 2002, the Public Employee Optional Retirement Program (PEORP) was implemented as a defined contribution plan alternative available to all FRS members in lieu of the defined benefit plan. Employer contributions are defined by law, but the ultimate benefit depends in part on the performance of investment funds. The PERORP is funded by employer contributions that are based on salary and membership class (i.e.: regular, reemployed retiree, etc.). Contributions are directed to individual member accounts, and the individual members allocate contributions and account balances among various approved investment choices. The School had no PEORP participants during fiscal 2014.

Pension Reporting

The financial statements and other supplemental information of the FRS are included in the comprehensive annual financial report of the State of Florida, which may be obtained by contacting the Florida Department of Financial Services in Tallahassee, Florida. Also, an annual report on the FRS, which includes its financial statements, required supplemental information, actuarial report and other relevant information, may be obtained from the State of Florida, Division of Retirement in Tallahassee, Florida.

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10. OPERATING LEASE COMMITMENTS

The River City Educational Services, Inc., the School’s charter-holder entered into a 15 year lease agreement for its educational facilities that began on December of 2011. The agreement calls for monthly rent payments of increasing rates each year. The facility is shared with River City Science Academy Elementary, another charter held by the same charter-holder. Rent expense is allocated between the two Schools based on square footage used. Total rent expense charged to operations for this facilities lease for the year ended June 30, 2014, totaled \$644,374. The schedule below shows the School’s net lease obligation.

The following is a schedule, by years, of the School’s portion of future minimum rental payments:

<u>Fiscal Year Ending June 30:</u>	<u>Facilities</u>
2015	605,583
2016	623,730
2017	642,388
2018	661,555
2019	681,530
2020-24	3,726,657
2025-27	<u>2,005,490</u>
Total Minimum Lease Payments	<u><u>\$ 8,946,933</u></u>

11. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

12. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivables at June 30, 2014, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

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NOTES TO FINANCIAL STATEMENTS

June 30, 2014

13. FUNDING AND CREDIT CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

14. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

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REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND - (UNAUDITED)
For the Fiscal Year Ended June 30, 2014

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ 171,137	\$ 171,137	\$ -
State Sources	4,563,085	4,897,885	4,897,885	-	-	-	-	-
Local and Other	194,269	204,227	204,227	-	31,248	54,324	54,324	-
Total Revenues	4,757,354	5,102,112	5,102,112	-	181,248	225,461	225,461	-
Expenditures:								
Current - Education:								
Instruction	2,646,959	2,712,285	2,712,285	-	-	-	-	-
Pupil Personnel Services	102,042	107,145	107,145	-	-	-	-	-
Instructional Media	31,062	30,834	30,834	-	-	-	-	-
Instructional Staff Training	30,000	35,323	35,323	-	-	-	-	-
Board of Education	56,000	56,407	56,407	-	-	-	-	-
School Administration	622,130	714,475	714,475	-	30,000	29,132	29,132	-
Facilities Acquisition & Construction	316,831	195,550	195,550	-	-	-	-	-
Fiscal Services	113,073	128,964	128,964	-	-	-	-	-
Food Services	-	-	-	-	150,500	179,820	179,820	-
Central Services	10,750	9,136	9,136	-	-	-	-	-
Pupil Transportation	324,000	322,000	322,000	-	-	-	-	-
Operation of Plant	152,138	167,859	167,859	-	-	-	-	-
Maintenance of Plant	32,500	35,959	35,959	-	-	-	-	-
Community Service	176,000	177,776	177,776	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	254,720	254,720	-	-	-	-	-
Other Capital Outlay	40,000	31,054	31,054	-	-	-	-	-
Debt Service:								
Principal	13,000	13,196	13,196	-	-	-	-	-
Interest	2,000	1,858	1,858	-	-	-	-	-
Total Expenditures	4,668,485	4,994,541	4,994,541	-	180,500	208,952	208,952	-
Excess (Deficiency) of Revenues Over/(Under) Expenditures	88,869	107,571	107,571	-	748	16,509	16,509	-
Other Financing Sources (Uses):								
Proceeds from Long Term Debt	-	254,720	254,720	-	-	-	-	-
Transfers In/(Out)	748	16,509	16,509	-	(748)	(16,509)	(16,509)	-
Total Other Financing Sources (Uses)	748	271,229	271,229	-	(748)	(16,509)	(16,509)	-
Net Change in Fund Balances	89,617	378,800	378,800	-	-	-	-	-
Fund Balances, July 1, 2013	235,347	235,347	235,347	-	-	-	-	-
Fund Balances, June 30, 2014	\$ 324,964	\$ 614,147	\$ 614,147	\$ -	\$ -	\$ -	\$ -	\$ -

See Independent Auditor's Report

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NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2014

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of River City Science Academy
(A charter school under River City Education Services, Inc.),
a Charter School and Component Unit of the
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We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of River City Science Academy ("School"), a charter school under River City Education Services, Inc. and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 5, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 5, 2014
Tampa, Florida



Members:
Florida Institute of CPAs
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Government Audit Quality Center

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**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of River City Science Academy
(A charter school under River City Education Services, Inc.),
a Charter School and Component Unit of the
District School Board of Duval County, Florida

Report on the Financial Statements

We have audited the financial statements of the River City Science Academy, a charter school under River City Education Services, Inc. ("School"), and a component unit of the District School Board of Duval County, Florida, as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated September 5, 2014.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Required by *Government Auditing Standards*

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 5, 2014, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The School did not have findings and recommendations made in the preceding annual financial audit report.

Financial Condition

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is River City Science Academy.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 5, 2014
Tampa, Florida